



Nisga'a School District #92

NESS (Nisga'a Elementary Secondary School)

2020 – 2021 School Plan For Student Success



Background:

Our priority focus this year will be in Literacy and in Nisga'a Language and Culture. Nisga'a L&C is supported in part by the FNEC Language and Culture Grant and we are working towards the sustainability of programs when that grant is finished in the next 2 and a half years. We believe that without strong literacy skills, which include numeracy literacy, students are not able to access the knowledge and skills in other areas of learning and would be less skilled in helping our education community to communicate within NESS and in the larger Nisga'a community.

Nisga'a Language & Culture

On-Track Goals for June 2021:

	#	%
Meeting grade level outcomes	232	99.6
Meeting adapted outcomes	0	0
Meeting modified outcomes	1	0.4

Fall 2020 Baseline

	#	%
Meeting grade level outcomes	?	?
Meeting adapted outcomes	?	?
Meeting modified outcomes	0	0

Actions for Enhancing Student Learning:

1. WWNI (UNBC) dual credit in Nisga'a Language 12
2. K-12 classes with new curriculum, specialty support, extra staff through the Language and Culture Grant
3. Language and Culture opportunities outside of Language classes through the Language and Culture Grant
4. Nisga'a culture leveled readers and Nisga'a Language readers created in-house.

Actions for Enhancing Staff Capacity & Learning:

1. Exploration of adult language classes after school
2. Teachers are expected to participate in Language class during non-prep sessions
3. Support to utilize language cross-curricularly with our enhanced staffing as mentors/guides

Literacy

On-Track **Goals** for June 2021:

	#	%
Meeting grade level outcomes	202	86.2
Meeting adapted outcomes	30	13
Meeting modified outcomes	2	0.8

Fall 2020 Baseline * K-7 + Gr. 9 (127)

	#	%
Meeting grade level outcomes	3	2.5
Meeting adapted outcomes	?	?
Meeting modified outcomes	2	?

Measures/Evidence

- Benchmarks (looking to utilize School wide write, FSAs, level B testing,)

Universal Interventions:

1. Small Group Guided Reading for all – primary groupings, intermediate groupings
2. RAZ kids online resources and books
3. Cross curricular Daily reading and writing (D.E.A.R. and Daily 5/Daily 3 Café)
4. Nisga’a Culture leveled readers available in classrooms.

Targeted Interventions:

1. Small Group pull-outs for English Language Learners identified

Intensive Interventions:

1. One on One and small group skill building for identified students
2. Level B testing one on one

Actions for Enhancing Student Learning:

1. Decoda funds – spring and summer books home for reading program
2. Rec. n’ Read in the summer

Actions for Enhancing Staff Capacity & Learning:

1. Guided Reading Group will meet to get the program up and running again
2. Drawing on past programs with Cathy and Kristi with talking tables, strategies, DWW/SWW, Family Literacy nights, etc.
3. ProD as opportunities arise

Numeracy

On-Track **Goals** for June 2021:

	#	%
Meeting grade level outcomes	202	86.2
Meeting adapted outcomes	30	13
Meeting modified outcomes	2	0.8

Fall 2020 Baseline

	#	%
Meeting grade level outcomes	2	1
Meeting adapted outcomes	?	
Meeting modified outcomes	2	?

Measures/Evidence:

- Mathletics, District Math support, (will add Numeracy exam results from Gr.10 MOE)

Universal Interventions

1. Mathletics

Targeted Interventions

1. Mathletics (small group pull-outs starting with Grade 8)

Intensive Interventions:

Actions for Enhancing Student Learning:

1. Mathletics
2. Number Sense booklets
3. District Numeracy teacher in-class workshops with stations and manipulatives
4. More prep for FSAs and Numeracy Exams
5. Inclusion of Nisga'a counting practices and patterns within cultural skill building
6. Survival Math, Outdoor Math, Practical application for "real world"
7. Math Literacy

Actions for Enhancing Staff Capacity & Learning:

1. District Numeracy teacher in-class workshops
2. ProD as opportunities arise

Graduation Path

GOAL: 100% of students registered in Grade 8 are on a path to graduate within 6 years.

Actions for Enhancing Student Success:

1. Students creating their own regalia, button blankets
2. Building understanding of place and belonging through language and culture opportunities
3. Involving Wilps (houses) and community members in the grad ceremony
4. Pathway to Grad check list with Guidance (for students and families)
5. Mentorship with teachers for Capstone
6. DWW write a letter to your grad self

Actions for Enhancing Staff Capacity & Learning:

1. Guidance counsellor and senior admin. collaborations
2. DWW write a letter to your grad self (collect one per year) – helping teachers to keep grad as a goal in the forefront
3. Creating student data profiles and portfolios

Attendance

GOAL: 100% of registered students will attend 80% face to face or online instruction, or better, in 2020 – 2021.

Actions for Enhancing Student Success:

1. FNEESC swag and signage just delivered
2. We are back to full-time instruction and we will call/track attendance with secretaries to work with families, guidance, and village Education Coordinators
3. MyEd student and parent portal opened so that we can collaborate and have up to date information for all our stakeholders in learning
4. Encourage more staff communication with families

Actions for Enhancing Staff Capacity & Learning:

1. Staff communication with families to understand and support

Core Competencies

GOAL(S):

1. “Nisga’anize” with Language, and Culture Graphics
2. Celebrate/Showcase each of the 6 in turn
3. Recognize how these are used everyday

Careers

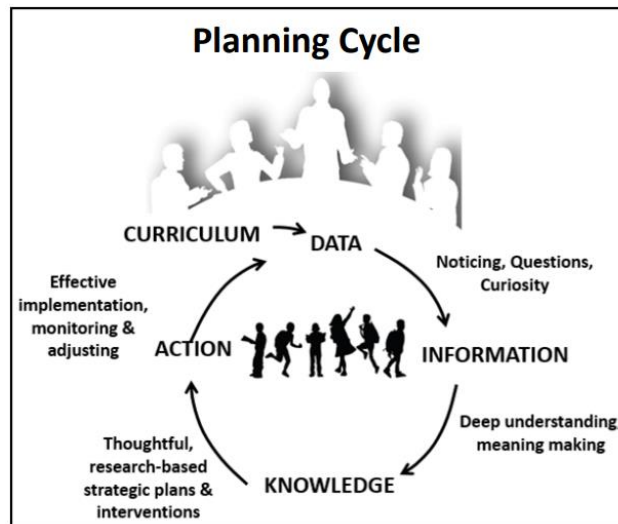
GOAL(S):

1. Dual credits with Colleges and Universities – i.e. Coast Mountain College Cooks Level 1, WWNI Lang. etc.
2. Virtual Career Fairs and Educational Institutions from across the province, online
3. Short term elective – place-based and practical career potential and opening imaginations/possibilities
4. Capstone Projects

Plans for Engaging Parents

1. Regular communication between school and home
2. Parent Portal opening by Jan. 2021 in MyEd so parents can track kids' progress, attendance, special needs, etc. in real time
3. Language and Culture themed packages to be sent home - Online sharing
4. Community Celebrations online– Smokehouse, Christmas concert, Graduation

Planning Cycle for School Team:



Ongoing – Full year

- Staff meeting item: school plan & effectiveness of supports and student learning
- What's working?
- Student data portfolio updates

Fall 2020

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| September (2021) | -Review literacy (& numeracy) targets identified in the spring |
| October/November | -Collect baseline assessment data |
| November | -Review assessment data |

Winter 2020/2021

December

-Review Term 1 elementary report card

February

-Review secondary results

Spring 2021

March

-Review Term 2 elementary report card

May

-Staff consultation re: class configurations based upon student needs & required supports

-Compile data & evidence sets

-Data review: Raz, DWW, FSA, Numeracy and Literacy exams, intervention strategies

June

-Present SPSS results

-Set targets for upcoming year

-IEP year-end review & sign-off

-Budget review

-Discussions surrounding staff development

-School level planning for fall supports